

Kindergarten

Total # K Students 18

Total # K Classrooms 2

Writing Vocabulary

Standards	Meets	Exceed
0-11	4	9
12-20	22%	50%

Students 5

Sentence Dictation

Standards	Meets	Exceed
0-22	8	6
23-30	4	6
31-37		

Students 8

Concepts about Print

Standards	Meets	Exceed
0-11	0	14
12-16	4	14
17-24		

Students 0

Letter ID

Standards	Meets	Exceed
0-45	6	3
46-52	9	3
53-54		

Students 6

Text

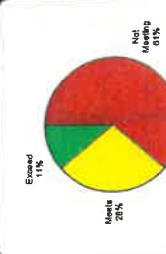
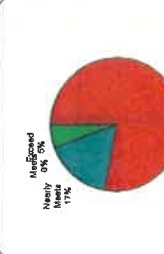
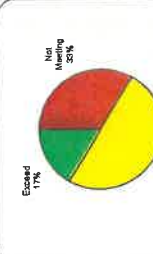
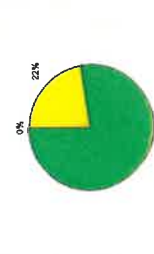
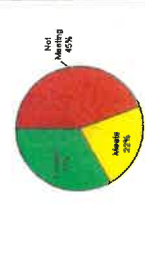
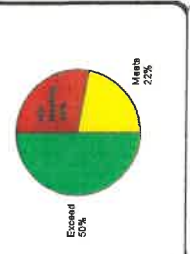
Standards	Meets	Exceed
A-B	14	1
C	3	0
D	0	1
E+	17%	6%

Students 14

Word Test

Standards	Meets	Exceed
0-17	11	2
18-22	5	2
23-35	28%	11%

Students 11



May 20-21

Grade One

Total # of Grade 1 Students 29

Text

Standards	Meets	Exceed
A-H	4	1
I	4	4
J	14%	14%
K+	4	3%

Students 20

Writing Vocabulary

Standards	Meets	Exceed
0-43	22	7
44-68	7	0
69+		

Students 22

Sentence Dictation

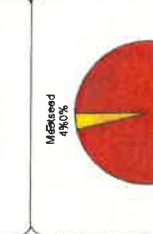
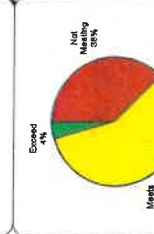
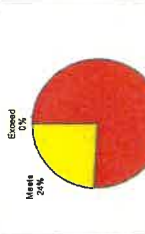
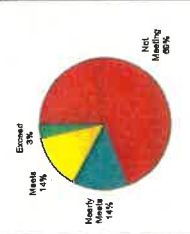
Standards	Meets	Exceed
0-34	9	14
35-36	14	1
37		

Students 9

Paragraph Write

Standards	Meets	Exceed
0-44	26	1
45-53	3	0
54-60	3%	0%

Students 26



Total # of Grade 1 Classes 2

Concepts About Print

Standards	Meets	Exceed
0-18	19	15
19-22	66%	52%
23-24		0%

Students 19

Letter ID

Standards	Meets	Exceed
0-52	11	10
53	38%	34%
54		31%

Students 11

Ohio Word Test

Standards	Meets	Exceed
0-18	19	20
19	72%	3%
20	1	5
21		17%

Students 21

Grade Two

Total # of Grade Two Students 18

Text Level

Standards	Meets	Exceed
A-K	5	1
L	6	6
M	33%	33%
N+	6	6%

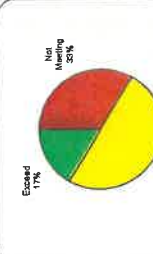
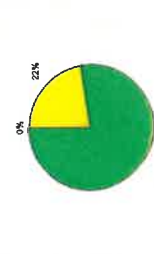
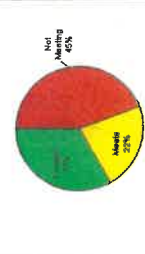
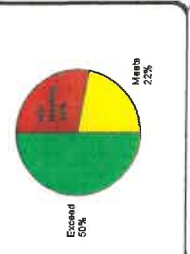
Students 5

Total # of Grade Two Classes 2

Dictated Paragraph

Standards	Meets	Exceed
0-79	10	4
80-88	4	4
89-100		

Students 10



2020 – 2021 Local Assessment Results (STAR Reading & STAR Math)

Grade	FALL				Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	
3	Number of Students ABOVE Grade Level	0:23 (0%)	0:27 (0%)	Number of Students ABOVE Grade Level	2:27 (7%)	5:27 (19%)	Number of Students ABOVE Grade Level	7:27 (26%)	6:27 (22%)	
	Number of Students ON Grade Level	3:23 (13%)	3:27 (11%)	Number of Students ON Grade Level	9:27 (33%)	13:27 (48%)	Number of Students ON Grade Level	6:27 (22%)	12:27 (45%)	
	Number of Students BELOW Grade Level	20:23 (87%)	24:27 (89%)	Number of Students BELOW Grade Level	16:27 (60%)	9:27 (33%)	Number of Students BELOW Grade Level	14:27 (52%)	9:27 (33%)	
	Average Grade Level	2.2	2.4	Average Grade Level	2.7	3.3	Average Grade Level	2.6	3.5	
	Winter 2019-2020 Grade 2	N/A	N/A	Fall 2020	2.2 +0.5	2.4 +0.9	Winter 2021:	2.7 -0.1	3.3 +0.2	

Grade	FALL				Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	
4	Number of Students ABOVE Grade Level	3:24 (13%)	2:24 (8%)	Number of Students ABOVE Grade Level	3:25 (12%)	6:25 (24%)	Number of Students ABOVE Grade Level	6:25 (24%)	9:25 (36%)	
	Number of Students ON Grade Level	3:24 (13%)	7:24 (29%)	Number of Students ON Grade Level	7:25 (28%)	6:25 (24%)	Number of Students ON Grade Level	5:25 (20%)	5:25 (20%)	
	Number of Students BELOW Grade Level	18:24 (74%)	15:24 (63%)	Number of Students BELOW Grade Level	15:25 (60%)	13:25 (52%)	Number of Students BELOW Grade Level	14:25 (56%)	11:25 (44%)	
	Average Grade Level	2.9	3.4	Average Grade Level	3.2	3.9	Average Grade Level	3.3	4.2	
	Winter 2019-2020 Grade 3	2.9	3.6	Fall 2020	2.9 +0.3	3.4 +0.5	Winter 2021:	3.2 +0.1	3.9 +0.3	




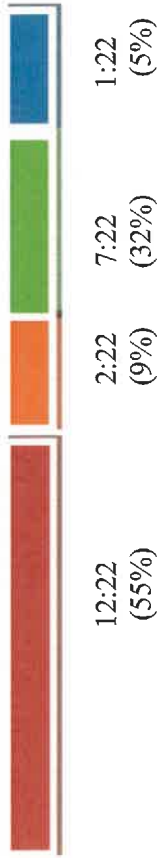
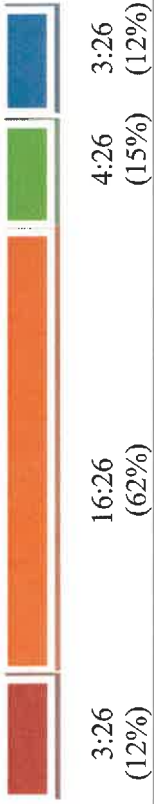
Grade	FALL				Winter				Spring			
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH			
5	Number of Students ABOVE Grade Level	5:22 (23%)	3:21 (14%)	Number of Students ON Grade Level	5:24 (21%)	5:24 (21%)	Number of Students ABOVE Grade Level	6:23 (26%)	2:21 (9%)			
	Number of Students ON Grade Level	2:22 (9%)	0:21 (0%)	Number of Students ON Grade Level	8:24 (33%)	4:24 (16%)	Number of Students ON Grade Level	4:23 (17%)	2:21 (9%)			
	Number of Students BELOW Grade Level	15:22 (68%)	18:21 (86%)	Number of Students BELOW Grade Level	11:24 (46%)	15:24 (63%)	Number of Students BELOW Grade Level	13:23 (57%)	17:21 (82%)			
	Average Grade Level	4.6	3.9	Average Grade Level	5.2	4.5	Average Grade Level	5.2	4.2			
	Winter 2019-2020 Grade 4	4.4	4.2	Fall 2020	4.6 +0.6	3.9 +0.6	Winter 2021:	5.2 0.0	4.5 -0.3			

Grade	FALL				Winter				Spring			
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH			
6	Number of Students ABOVE Grade Level	8:28 (29%)	7:29 (24%)	Number of Students ON Grade Level	11:28 (39%)	10:29 (34%)	Number of Students ABOVE Grade Level	14:29 (48%)	12:31 (39%)			
	Number of Students ON Grade Level	6:28 (21%)	7:29 (24%)	Number of Students ON Grade Level	6:28 (22%)	5:29 (17%)	Number of Students ON Grade Level	6:29 (21%)	8:31 (26%)			
	Number of Students BELOW Grade Level	14:28 (50%)	15:29 (52%)	Number of Students BELOW Grade Level	11:28 (39%)	14:29 (48%)	Number of Students BELOW Grade Level	9:29 (31%)	11:31 (35%)			
	Average Grade Level	6.0	5.9	Average Grade Level	6.5	6.1	Average Grade Level	6.9	6.4			
	Winter 2019-2020 Grade 5	5.8	5.7	Fall 2020	6.0 +0.5	5.9 +0.2	Winter 2021:	6.5 +0.4	6.1 +0.3			

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
7	Number of Students ABOVE Grade Level	7:24 (29%)	6:25 (24%)	Number of Students ABOVE Grade Level	7:25 (28%)	8:25 (32%)	Number of Students ABOVE Grade Level	10:25 (40%)	9:25 (36%)
	Number of Students ON Grade Level	2:24 (8%)	2:25 (8%)	Number of Students ON Grade Level	4:25 (16%)	4:25 (16%)	Number of Students ON Grade Level	1:25 (4%)	3:25 (12%)
	Number of Students BELOW Grade Level	15:24 (63%)	17:25 (68%)	Number of Students BELOW Grade Level	14:25 (56%)	13:25 (52%)	Number of Students BELOW Grade Level	14:25 (56%)	13:25 (52%)
	Average Grade Level	5.8	5.8	Average Grade Level	6.5	5.9	Average Grade Level	6.9	6.4
	Winter 2019-2020 Grade 6	5.5	6.7	Fall 2020	5.8	5.8	Winter 2021:	6.5	5.9
					+0.7	+0.1	Gain/Loss:	+0.4	+0.5

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
8	Number of Students ABOVE Grade Level	9:33 (27%)	9:33 (27%)	Number of Students ABOVE Grade Level	11:33 (33%)	15:33 (46%)	Number of Students ABOVE Grade Level	14:32 (45%)	13:31 (42%)
	Number of Students ON Grade Level	1:33 (3%)	3:33 (10%)	Number of Students ON Grade Level	3:33 (10%)	2:33 (6%)	Number of Students ON Grade Level	3:32 (10%)	2:31 (6%)
	Number of Students BELOW Grade Level	23:33 (70%)	21:33 (63%)	Number of Students BELOW Grade Level	19:33 (57%)	16:33 (48%)	Number of Students BELOW Grade Level	14:32 (45%)	16:31 (52%)
	Average Grade Level	6.4	6.6	Average Grade Level	8.1	8.0	Average Grade Level	9.0	9.1
	Winter 2019-2020 Grade 7	6.3	7.5	Fall 2020:	6.4	6.6	Winter 2021:	8.1	8.0
					+1.7	+1.4	Gain/Loss:	+0.9	+1.1

Blue Mountain Union School's 2020-2021 ELA SBAC Scores

Test Grade	Student Count	Performance Distribution
		 <p>Substantially Below Prof. Partially Proficient Proficient Above Proficient</p>
3	27	 <p>18:27 (67%) 8:27 (30%) 1:27 (4%)</p>
4	26	 <p>12:26 (46%) 6:26 (23%) 6:26 (23%) 2:26 (8%)</p>
5	22	 <p>12:22 (55%) 2:22 (9%) 7:22 (32%) 1:22 (5%)</p>
6	26	 <p>3:26 (12%) 16:26 (62%) 4:26 (15%) 3:26 (12%)</p>

Blue Mountain Union School's 2020-2021 ELA SBAC Scores

Test Grade	Student Count	Performance Distribution
7	24	<p>Substantially Below Prof. 7:24 (29%)</p> <p>Partially Proficient 11:24 (46%)</p> <p>Proficient 3:24 (13%)</p> <p>Above Proficient 3:24 (13%)</p>
8	32	<p>Substantially Below Prof. 10:32 (31%)</p> <p>Partially Proficient 5:32 (16%)</p> <p>Proficient 12:32 (38%)</p> <p>Above Proficient 5:32 (16%)</p>
9	25	<p>Substantially Below Prof. 7:25 (28%)</p> <p>Partially Proficient 12:25 (48%)</p> <p>Proficient 6:25 (24%)</p>

Blue Mountain Union School's 2020-2021 MATH SBAC Scores

Test Grade	Student Count	Performance Distribution
7	24	<p>Substantially Below Prof. 10:24 (42%)</p> <p>Partially Proficient 8:24 (33%)</p> <p>Proficient 5:24 (21%)</p> <p>Above Proficient 1:24 (4%)</p>
8	32	<p>Substantially Below Prof. 13:32 (41%)</p> <p>Partially Proficient 12:32 (38%)</p> <p>Proficient 3:32 (9%)</p> <p>Above Proficient 4:32 (13%)</p>
9	25	<p>Substantially Below Prof. 15:25 (60%)</p> <p>Partially Proficient 9:25 (35%)</p> <p>Proficient 1:25 (4%)</p>

Blue Mountain Union School's Annual Snapshot



ESSA (Every Student Succeeds Act)

- Reauthorized NCLB.
- Signed into law in December 2015.
- Focus: Eliminate *equity gaps* through accountability and continuous improvement efforts.
- More autonomy for states than under NCLB.
- Each state to determine “accountability process”.
- Still requires annual assessment of students in both Reading and Mathematics; Grades 3-9.
- Focus on growth over time (specifically grades 5-9).



What's Gone (From Under NCLB):

- Annual Measurable Objectives (AMO) and Adequate Yearly Progress (AYP).
- “Failing” Schools
- Corrective Actions

What's New (Under ESSA) for Vermont:

- Long Term and Interim Goals through Continuous Improvement for ALL schools.
(Linked to grant spending.) (BMU has a five year Comprehensive School Improvement Plan)
- Comprehensive and Targeted Supports.
(Provided through the AOE for identified schools.)
- Education Quality Reviews
(Visitation Teams to All Schools)

Annual Snapshot: Multiple Measures

Academic Proficiency

- Content Standards Performance in ELA, Math, Science and Physical Education.
- Graduation Rate.
- Career and College Ready.

Personalization

- Student participation in Flexible Pathways.
- Flexible Pathways Offerings.
- Personalized Learning Plans.

High Quality Staffing

- Licensed Teachers
- Education Staff Stability
- Staff Satisfaction (PD & Evaluation Model)

Safe, Healthy Schools

- Disciplinary Exclusion
- School Climate

Investment Priorities

- EQS Staffing Ratios
- Per Student Expenditures
- Return on Investment - in particular with federal grant dollars.