

**Carlotta Simonds-Perantoni**

**2021-2022 Professional Learning Outcomes Plan**

Submitted to the WRVS Board of School Directors -- August 2021/August 2022

Final goal progress will be discussed at the August, 2022 Board meeting

(All artifacts will be shared with OESU Superintendent in a Google folder)

**Goal 1: WRVS administration will ensure achievement and success of all students by monitoring and continuously improving teaching and learning at WRVS.**


Objective(s)	Activity/Procedure/Progress (Sept-January)	Activity/Procedure/Progress (February-June)
<p>Will provide the resources and support needed to provide an outstanding education for every scholar, differentiated according to the scholar’s learning style and background.</p> <p>Will implement practices that maximize the benefits of diversity (cultural, linguistic, racial, ability, religious, gender, gender-identity, and ethnic) to ensure optimal levels of cultural competence among staff members and scholars, and that engage every scholar in a respectful school environment.</p> <p>Will engage with its scholars in an atmosphere conducive to mutual respect, civic engagement, and good citizenship.</p> <p>Will engage in teacher growth observations that capture evidence of teachers planning rigorous learning expectations, best</p>	<ul style="list-style-type: none"> <li>● Daily schedule developed to foster and support MTSS (30 minutes targeted intervention/enrichment daily K-5, 60 min Intervention 6-8)</li> <li>● Assessment Calendar developed</li> <li>● RTI (Response To Intervention) forms/data for 2 scholars per classroom (K-8-- 18 classrooms, 32 scholars)</li> <li>● Professional Learning Community (PLC) opportunity daily, with K-2,3-5, 6-8, k-8 and title/support meeting daily. (agenda/minutes shared daily)</li> <li>● All Learners Network commitment</li> <li>● Montshire Museum science commitment (4-6)</li> <li>● STAR assessment commitment (3-8)</li> <li>● Google Classroom usage K-8</li> <li>● 1:1 technology opportunity</li> <li>● Coding kits purchased (k-3)</li> <li>● Techtronics kits purchased (4-8)</li> </ul>	

instructional practices, and use of assessment to drive instructional change.  
Will promote a professional learning community that models openness to change and collaboration that improves practices and scholar outcomes.

Will Provide ongoing feedback using data, assessments, and evaluation methods that improve practice.

Will work to provide the resources and supports needed for an outstanding education for every scholar, differentiated according to the scholar's learning style and background.

- STEAM carts updated
- Book clubs developed
- Smartboard use in all classrooms
- Social Justice team developed
- Outright VT contacted for staff and scholar professional development.
- "Start with Hello" week Sept. 20th
- School calendar developed with "family" notices added- events
- Scholar led leadership commitment
- Parent/scholar handbook completed with matrix of social/behavioral expectations outlined
- Responsive Classroom
- Developmental Design
- Social/Emotional Learning Curriculum
- MS Advisory developed
- PBIS School
- Kindness focus
- Teacher Growth model sent to new staff
- Individual goal development for growth will be submitted by 9/15/2021 from all staff- 1 goal to focus on formative assessment data collection and the use for instructional change.
- "What is a 60 minute math block" document created for observation
- Review of a "90 minute literacy block" document for observation
- Peer coaching within developmental teams- or schoolwide colleagues
- Updated the EST/MTSS forms and

	<p>referral information</p> <ul style="list-style-type: none"><li>● Universal Design of Learning training</li><li>● Datawise training</li><li>● Assessment team, Leadership team, EST, Social Justice and Climate committees formed with facilitators meeting with administration.</li></ul> <p> 2021-2022 WRVS Committee ...</p> <ul style="list-style-type: none"><li>● Creation of developmental team growth goal, within math, based on data from Spring assessments.</li><li>● Implementation, with fidelity, of IM math program, K-8</li><li>● Implementation, with fidelity, of Foundations phonemic programming K-2</li><li>● Implementation of Reader's and Writers workshop, K-8</li><li>● Implementation of Math Menu</li><li>● Social Cognition team development</li><li>● Implementation of grammar programming with fidelity within grades 3-5</li><li>● Implementation of Wilson Cursive writing program within grade 3</li><li>● Development of block schedule for MS - Week A -WeekB schedule- allowing for one hour blocks of instructional time vs. historical 30 minutes.</li><li>● Observation of inquiry and discourse, scholar led classroom within instructional times- K-8</li></ul>	
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	<ul style="list-style-type: none"> <li>• Development of scholar leadership opportunities with club activities developed for our 5-8th grades.</li> </ul>	
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Final Reflection (August 2022) of Goal #1:

Goal 2: WRVS Administration will nurture a school culture within Waits River Valley School in which professionals collaborate closely to share knowledge, skills, and best practices toward improving scholar achievement.

Objective(s)	Activity/Procedure/Progress (Sept-January)	Activity/Procedure/Progress (February-June)
<p>Will foster an environment that motivates, supports, celebrates and retains staff.</p> <p>Will provide teachers and staff members opportunities for their individual instructional growth.</p> <p>Will promote the health and wellbeing of the staff by balancing professional and personal responsibilities and encouraging similar actions for others.</p> <p>Will promote a professional learning community that makes decisions informed by data, research, and best practices to shape plans, programs, and activities and regularly review their effects.</p> <p>Will work collaboratively and cohesively with District level professionals and District level schools to continue the growth of the District and produce cohesive scholar outcomes across OESU.</p>	<ul style="list-style-type: none"> <li>• Start of the year longevity celebration</li> <li>• Start of the year new staff welcome</li> <li>• Assignment of new staff mentors, MOU's created for their professional work</li> <li>• Shared leadership with facilitation of committees, outside of school leadership</li> <li>• Individual goal development for growth will be submitted by 9/15/2021 from all staff- 1 goal to focus on formative assessment data collection and the use for instructional change.</li> <li>• Distribution of information prior to a meeting, allowing for effective use of time discussing items rather than review</li> <li>• Creation of developmental team growth goal, within math, based on data from Spring assessments. With an assessment plan for progress monitoring of instructional practices.</li> <li>• Teacher Leader team at OESU level, with WRVS representation.</li> <li>• Teacher representation at OESU level work</li> </ul>	

	<p>within math and/or literacy.</p> <ul style="list-style-type: none"> <li>● OESU commitment for collaboration and consultation within the assessment team and EST.</li> <li>● Participation in bi-weekly OESU leadership teams.</li> <li>● Addition of OESU Social Emotional Learning Director one day per week at WRVS.</li> <li>● Addition of Little Rivers counselor to 3 full days at WRVS (was 2)</li> </ul>	
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Final Reflection (August 2022) of Goal #2:

Goal 3: WRVS administration will strengthen community engagement and parent support to enhance relationships between parents, families, school and community.

Objective(s)	Activity/Procedure/Progress (Sept-January)	Activity/Procedure/Progress (February-June)
<p>Will enhance family/community engagement.</p> <p>Will create effective and meaningful communication opportunities.</p> <p>Will collaborate with local and State agencies and nonprofit organizations.</p> <p>Will offer workshops for families to learn about and discuss their role in their child’s education.</p> <p>Will seek out, utilize, and contribute to promising future planning needs that will enhance scholar learning and/or increase equitable opportunities for community members.</p>	<ul style="list-style-type: none"> <li>● Monthly community zoom outreach meeting (first one 8/4/2021)</li> <li>● Use of WRVS Facebook page for notices, celebrations and information distribution.</li> <li>● Use of Infinite Campus system of communication to pushout notifications to all, or some of the WRVS families- as needed.</li> <li>● Weekly newsletter, sent electronically.</li> <li>● New website in progress</li> <li>● Organization of instructional awareness-math/literacy nights.</li> <li>● Open House 8/24/2021</li> <li>● Parent representation on Athletic Committee and on Food Advisory</li> <li>● Expand parent participation opportunities</li> </ul>	

	<ul style="list-style-type: none"><li>• Develop a committee for the work to produce a preschool.</li><li>• Developed a Community/culture committee to develop opportunities to engage families in WRVS</li><li>• “After school support for the families” committee to be developed.</li></ul>	
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**Final Reflection (August 2022) of Goal #3:**