

NEWBURY PRINCIPAL CANDIDATES

2021 Candidate Search

LORETTA CRUZ



Loretta Cruz grew up in the Upper Valley in Sharon, Vermont. After graduating from Hartford High School she attended Bemidji State University in up state Minnesota, where she received a BA in American Indian Studies and a BS in Criminal Justice.

Upon her return to Vermont, she began working as a paraeducator, where she quickly learned that she enjoyed working with students and had a knack for teaching. This led her to pursue her teaching certification through Upper Valley Teachers Institute and a Masters of Education from Plymouth State University. So began a seventeen year teaching career, the last fifteen years spent as a teacher leader at Chelsea Public School in Chelsea, Vermont.

In addition to her teaching duties she has been the school's athletic director and testing coordinator. She holds administrator endorsements in both New Hampshire and Vermont.

Ms. Cruz and her husband recently purchased a home in South Ryegate. They look forward to exploring the area for the best hiking, biking, camping and kayaking spots.

KEVIN LAWRENCE



Kevin Lawrence moved to Newbury in 1991, marrying Melanie, the South Newbury dairy farmer and pre-school teacher. Having taught for 30 years in elementary schools, middle schools, high schools, and college courses, Kevin took coursework for his K-12 principalship in 2020. His education passions include community outreach, investment in relationships, and use of data to steer school improvement. His own children attended NES, with two grandchildren currently enrolled. Kevin looks forward to actively engaging students and parents with the school after the difficult Covid months we have all endured. He pledges to be accessible as a good listener who welcomes all perspectives.

SANDRA MINGS-LAMAR



Sandra Mings Lamar is an experienced educator and administrator with a proven track record in project-based learning, proficiency based authentic assessment, curriculum development and educational reform.

She believes in the transformational power of education and that each student comes to the school with unique backgrounds, experiences, skills, talents and levels of proficiency. It is the school's purpose to meet students where they are and facilitates learning so that each student reaches their full potential.

In her spare time she enjoys travel, writing, reading, paddle boarding, hiking and running. She met her husband in the US Peace Corps and they have three children ages 21, 19 and 16.

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