FY22 Title IV Part A Waiver Request

Under Ed-Flex authority granted to the Vermont Agency of Education by the U.S. Department of Education, LEAs may request a waiver of one or more of the requirements under Title IV Part A of the Elementary and Secondary Education Act listed below. Waivers granted are applied to the LEA’s 2021-2022 Consolidated Federal Programs application.

Please indicate the requirement(s) for which the LEA is requesting a waiver:

☒ Section 4106(e)(2)(C), (D), and (E) of Title IV Part A of the ESEA, with respect to content-area minimum spending requirements for Title IV Part A funds. LEAs with Title IV Part A allocations of $30,000 or greater will still be required to write investments in all three content areas, but with no minimum spending requirements in each. LEAs with allocations of less than $30,000 will still be required to write an investment in at least one content area.

☒ Section 4109(b) of Title IV Part A of the ESEA, with respect to the fifteen percent spending limitation for technology infrastructure for Title IV Part A funds.

All waiver requests must be submitted to Katy Preston, Title IV State Director, at katy.preston@vermont.gov. Approval of waivers is not guaranteed. LEAs will be notified of waiver decisions via email.

Application:

Describe the purposes and overall expected results of waiving each requirement, which may include innovative methods to leverage resources and improve programs that benefit students.

The purpose of this waiver is to allow OESU the flexibility to address and meet needs that may extended beyond Title 4 limitations as outlined in Section 4106(e)(2)(C), (D), and (E) of Title IV Part A of the ESEA and Section 4109(b) of Title IV Part A of the ESEA.

The purpose of this waiver is also to enable OESU to leverage CFP for investments that meet title four intentions and use ESSER funding for other specific needs in the areas of Academic Proficiency, Social Emotional Well Being and Engagement.

Describe the LEA’s specific, measurable goals related to the intents of Title IV, Part A (promoting well-rounded educational opportunities; promoting safe and healthy students; promoting the effective use of technology in teaching and learning).

By the end of SY 2020 2021 All schools within OESU will implement a multi-tiered system of supports consistent with collaboratively agreed upon OESU MTSS Framework to ensure consistency and sustainability.

- Due to the pandemic we are behind on this goal.
- We need continued focus on professional development around growth mindset and a shared understanding of tiered instruction for both academics and social emotional learning.
- We need continued focus on targeted instruction, trauma-informed instruction and technology integration for engagement

By the end of SY 2021 2022 All schools will have completed integrating SEL with curriculum for grades k-8; with 9-12 in 2022 2023
  - This work is ongoing and needs continued support
  - 2019 2020 MTSS Coordinator will lead SEL curriculum work
  - 2020 2021 MTSS Coordinator and Director of Curriculum will review instructional curriculum and SEL curriculum and begin integration process with team
  - 2021 2022 Team, under director of Director of Curriculum and MTSS Coordinator will continue working to integrate SEL and Instructional curriculum to build one comprehensive curriculum that address whole child

Technology: By SY 2022-2023 OESU will have a SU level technology infrastructure to support the following needs:
  - The pandemic has catapulted us into remote and hybrid learning situations, revealing an antiquated technology infrastructure and lack of current resources.
  - We need to focus on updating devices to meet current demands (eg Devices that are compatible with secure browsers for state testing)
  - We need to build capacity in our professional staff for technology integration through embedded support and professional development
  - We need to support systems for more efficient and effective practices (eg evaluation software; assessment software)

Explain why the waiver will assist the local educational agency in reaching such goals.

The waiver will assist OESU in reaching these goals by allowing the SU to address and meet actual needs that may be allowed but outside of federal compliance-driven spending restrictions.

Describe how the local education agency

A) shall provide the public with adequate and efficient notice of the proposed waiver, including a description of any improved student performance that is expected to result from the waiver authority or waiver; and

B) shall provide the opportunity for parents, educators, school administrators, and all other interested members of the community to comment regarding the proposed waiver.

The waiver will be shared at an OESU board meeting. Sharing of the waiver will be on the agenda and therefore publicly warned.

The board meeting structure allows for public comment. The public will be invited to comment on the waiver.
LEA Name: Orange East Supervisory Union

Nicole Bell

LEA CFP Team Leader Signature

Emilie Krisley

Superintendent Signature

04 / 16 / 2021

For Vermont Agency of Education Use Only

This waiver application has been reviewed by the AOE in accordance with its approved Ed Flex authority, and all waivers requested are granted:

Katy Preston

04 / 20 / 2021

Title IV State Director

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