

OESU BOARD MEETING

Via Zoom

April 6, 2021

Present:

Board Members:

BMU: Angeline Alley, Allison Ingerson, Judy Murray

OUUSD: Danielle Corti, Timm Judas, Chelsey Perry

Thetford: Donna Pluta, Megan Snider

Waits River: Jason Rogers

Administration: Emilie Knisley, Melanie Rhoads, Nicole Bell, Alison Kidder

Others: Kate Davie

- I. The meeting was called to order at 6:04 PM by Judy Murray, Vice Chair
- II. Board Business
 - A. Angeline Alley, Chair, reviewed the agenda
 - B. Motion by Megan Snider, seconded by Judy Murray to approve the Board minutes of March 18, 2021. Motion voted on and approved unanimously
 - C. Board Orders—nothing out of the ordinary to report
 - D. Contracts—none
 - E. Correspondence—none
 - F. Other: Possibility of moving OESU meeting to the third Tuesday of the month? This will be put on the May agenda
- III. Curriculum Report—Nicole Bell
 - A. Quick update on Recovery Planning. We have agreed to call it The Redesign Plan. It is an opportunity to think big and about how we want teaching and learning to look. Three areas of focus: academic proficiency, social-emotional well-being, and engagement. The team has looked at data and drafted a needs assessment. This will be brought to the leadership team. The Agency of Education is requiring that the plan be at the SU level and be submitted along with the application for the ESSER 2 grant. There is a push for universal design for learning. This is an instructional approach that encompasses the whole child. This will provide teachers with professional development needed to meet the needs of students. There will be an in-service at the beginning of the school year. The consultant will then work with a small volunteer cohort of teachers currently working in the co-teacher model, who will receive follow-up training. The plan will be shared with the Board as it is developed further.
 - B. Emilie Knisley: Because it's Federal money, there are many rules about how the money can be spent. The State looks at every single purchase. With ESSER 3, we are

hopeful that some money can be used for building projects. This money will last through 2024. We want to use the money in a strategic way.

1. Timm Judas: Are all the schools in the same boat with their data? N. Bell: We are not quite there in our planning. T. Judas: Are the two high schools using anything yet to help assist students needing credit recovery? N. Bell: Oxbow used CFP money in February for some support and credit recovery. The funds also covered transportation for the students.

IV. Financial Update: Melanie Rhoads

A. Analyzed absences across the SU. Total teachers and support staff= 403. Shared a graph of absences by month. 5-10 individuals were on a medical leave in any given month. This includes teachers who had to teach remotely for various reasons. This is not a typical year because teachers are not allowed to come to school with a stuffy nose, etc. There was a gap of about 125 absences in any given month between those that needed to be filled and those that were able to be filled. Current staff with no absences= 8. The SU currently has 36 available substitutes. Most schools have hired building-based substitutes. Timm Judas: Asked if M. Rhoads could delve deeper into figures of individual schools or districts. M. Rhoads: Yes, she could.

V. FY 20 Audit: Emilie Knisley.

A. Clarification of surplus: \$153,795 is reserved and non-spendable. \$296,246 has been assigned to the FY22 budget. \$375,977 remains that can be used toward future budgets. So, the total surplus figure has been broken down into these the three figures. Supt. Knisley has asked the auditors to make an update to that page for us. Main driver for the surplus is that some of the costs for special ed came in less than what was budgeted. In May the Board will need an action item to accept the audit. The auditors needed to make a correction to the FY '18 audit report for a surplus that was mislabeled.

VI. Policy: First Read

A. Kate Davie, on behalf of the librarians, asked if they could take a look at Policy D1 Selecting Library Materials policy. They feel there were a few things that should be looked at. Kate suggested tabling this policy until Fall. By consensus, it was agreed to table this policy and adopt the others at the next meeting. Timm Judas: asked if all librarians are media specialists and vice versa. K. Davie: Most times they are called librarians, but the job title has been expanded.

1. First Read of the following policies:

- a. C28 Transgender and Gender Nonconforming Students
- b. C29 District Equity Policy
- c. D32 Selection of Instructional Materials
- d. E32 Visits by Parents, Community Members, or Media...
- e. F30 Budgeting

VII. Agenda Items for May Meeting

- A. Move meeting date to third Tuesday?
- B. Climate Survey data
- C. New Board members from OUUSD, so Board reorganization

VIII. Public Comments—None

- IX. Motion by Danielle Corti, seconded by Judy Murray to adjourn the meeting at 6:45 PM.
Motion voted on and approved unanimously.

Respectfully submitted:

Nancy Perkins, Minutes Clerk

The minutes are in draft format and are unofficial until formally approved by the Board at a subsequent meeting.