

### **Curriculum**

- Work has begun on the OESU Literacy Curriculum Framework.
- A small team of teachers representing schools across the SU began meeting in December and have been meeting monthly since.

### **Instruction and Assessment**

- Our partnership for math instruction training continues with All Learner's Network. Our consultant facilitates training sessions as well as works with teachers in a job-embedded coaching capacity.
- The Curriculum department has partnered with Student Services to bring Universal Design for Learning training to the SU. The training focuses on an instructional framework to meet the needs of all learners. The first session will be in April for the OESU Leadership Team.

### **Professional Development**

- Professional development continues in the areas of math, literacy, mentoring, universal instruction (classroom instruction), co-teaching (general education and student services).
- Our focus next year will be on targeted instruction and intervention.

### **Mentoring**

- We held our first Mentoring Matters follow up training in February.
- The Vermont NEA program director facilitated the training, via Zoom.
- To prepare for the training session, teachers were asked to read specific areas of focus from Danielson's Remote Learning Guide: Creating Environments of Respect and Rapport, Managing Routines and Procedures, Demonstrating Knowledge of Students, Engaging Families and Communities, Using Assessments for Learning.

### **Recovery Planning**

- The Agency of Education is requiring a Recovery Plan for the upcoming school year
- The plan will focus on three areas: Academic Proficiency, Engagement and Social Emotional Well Being
- The team includes the Superintendent, Curriculum Director, Student Services Director and MTSS Coordinator (Emilie, Nicole, Alison and Cate) as well as a plan for engaging schools in the overall process.
- The SU team has begun working on the Needs Assessment as part of Phase 2 of the Agency's plan (due April 15).
- Orange East will receive approximately 2.7 million in funding towards this plan through ESSER 2. While the exact amount is known, OESU does not yet have access to these funds.

Respectfully Submitted by Nicole Bell