

# River Bend Career & Technical Center (RBCTC)

## Strategic Plan 2021-2026

### (To be Approved) by RAB & OUSD Board DRAFT

The vision of River Bend Career and Technical Center is to create a positive educational environment that prepares all students for the rigors of careers and college.

We are committed to:

- Implementation and maintenance of rigorous and technically advanced programming
- Development of student’s individual personal qualities
- Identification and integration of rigorous and relevant academic content
- Quality professional development

The mission of RBCTC is to collaborate with all stakeholders to provide educational opportunities and support for students as they develop career goals, skills and personal initiative to become productive members of an ever changing, global society.

#### **Goal 1: RBCTC will ensure curriculum aligned with state core technical and academic proficiencies that engage the student in the learning process.**

Objectives	Outcomes	Measurement
1.1 All programs will have identified embedded proficiencies clearly articulated and communicated to all stakeholders.	1.1.1 Sending schools will have confidence in the embedded credits offered through RB courses.	1.1.1 Each program will input a minimum of one grade per week tied directly to all embedded credits. (ie: If both science and math credits are embedded, must have a grade for each embedded credit each week.)
	1.1.2 School counselors will be able to use this information to determine credit needs for individual students.	1.1.2 Clarify and rewrite proficiencies to align to RB curriculum using a proficiency and standards template.
	1.1.3 More students will be able to attend River Bend with increased opportunities to earn more identified credits.	1.1.3 Guidance will track numbers of students attending and credits earned.
1.2. Student portfolios will be required to reflect CTE standards, proficiencies or competencies.	1.2.1. Ensure every student is exposed to CTE standards, proficiencies or competencies.	1.2.1. Proficiencies with evidence will be a part of the student portfolio.
	1.2.2. Increased student engagement.	1.2.2 Portfolios will reflect individualized student performance and learning.

	1.2.3. Community at large will be more aware and informed of RB standards and proficiencies.	1..2.3c. All stakeholders will take part in the designing of proficiencies and standards.
1.3. Update tools (i.e.: portfolios/IC) to document mastery of both technical and academic proficiencies and communicate these to students, parents, partner schools and community partners. This includes assessments of all proficiencies and standards.	1.3.1 Greater understanding in the community at large about the true impact of CTE.	1.3.1. Publicize and document state core competencies and academic competencies in syllabi and post in classrooms.
	1.3.2. Sending schools send more students because students are able to access more credits.	1.3.2. Business and industry will help create and develop proficiencies and standards in all programs.
1.4. River Bend will provide and maintain engaging instruction for all students.	1.4.1. Increased student and teacher engagement.	1.4.1. Instructors and students will collaborate to create opportunities for PBL for individuals and small groups.
	1.4.2. Increase in depth of learning.	1.4.2. Grades will reflect use of PBL.
	1.4.3 Increase in student time in class and decrease in office referrals.	1.4.3. Quarterly check of discipline referrals in each program.

**Goal 2: RBCTC will ensure career and college readiness.**

Objectives	Outcomes	Measurement
2.1. Students' career aspirations will be integrated into their course work and experiential opportunities.	2.1.1 Students feel more empowered and will be more engaged in the learning process.	2.1.1. Students will include evidence in their portfolio that shows a connection between their program and their future career plans.
	2.1.2 Students will understand the connection between the program and their future.	2.1.2. PBL will reflect individual student career aspirations.
2.2. All RB students will participate in some form of WBL that could include: job shadows, Co-op, and other WBL opportunities.	2.2.1 Students will learn what it means to be career ready.	2.2.1. WBL guidelines for participation will be standardized and formalized.
	2.2.2 WBL will support local industry and recruitment.	2.2.2. A system will be designed and implemented to capture all WBL experiences.

	2.2.3 Continue to increase positive RB relationships in the community.	2.2.3.A system will be established to enable all students access to WB, including solutions to transportation and scheduling issues.
2.3. RBCTC will provide effective, comprehensive systems of support.	2.3.1. At risk students will increase their career and college readiness skills.	2.3.1.a. Syllabi will indicate how and where students can receive extra help
		2.3.1.b. Federal Perkins funding will be utilized to offer extra support to at risk students and data will be kept about interventions.
2.4. RBCTC will engage in the new state-wide initiative of ACT WorkKeys assessment.	2.4.1 Formal method of capturing work readiness.	2.4.1. Every student will take the WorkKeys assessment at RB.
	2.4.2 Students will graduate with the opportunity to earn a nationally recognized credential, increasing career readiness.	2.4.2 Make the National Career Readiness Certificate a RB IRC.

**Goal 3: RBCTC will establish systems for a culture of continuous improvement and collaboration with all stakeholders.**

Objectives	Outcomes	Measurement
3.1. RBCTC will continue and create as-needed focus teams to create and build a culture of continuous improvement.	3.1.1. Alignment of programs seeking continuous improvement. Documents: faculty-shared, saved.	3.1.1 Teams will keep notes from focus teams documenting growth and new learning. (Ex: EST, Portfolio, Curricular.)
3.2. RBCTC will engage teachers and community members in an improvement process to address PR issues and improve school image.	3.2.1 RB is seen as an equal member in the process of education.	3.2.1. Track recruitment numbers, responses of incoming students, including elementary / middle school visit numbers.
	3.2.2. Undo the common misconceptions of technical schools while promoting the value of CTE programs.	3.2.2. Invite and track numbers of sending school; teacher and board member visits.
3.3. RBCTC will engage advisory board members, the local chamber of commerce, local	3.3.1. Developing stronger partnerships among the community, stakeholders, and RBCTC.	3.3.1a. Provide meeting notes in Staff Shared, program-based.

businesses and state entities to focus on workforce development to enhance strategic efforts.		3.3.1b. Publication of pictures in local press with business leaders.
3.4. RBCTC will increase collaboration among programs and sending schools.	3.4.1. Collaboration with sending schools on curriculum, projects, individual student PLPs.	3.4.1. Expand current outreach by inviting sending school staff and admin to visit RB programs.
	3.4.2. Increased understanding of what RB has to offer surrounding communities	3.4.2. Track numbers of sending school; teacher and board member visits.
	3.4.3 Increased teacher recognition at sending schools	3.4.3. RB teachers and staff will increase attendance at sending school activities and track that information.

**Goal 4: RBCTC will continue to support, expand and carry out technical programming.**

Objectives	Outcomes	Measurement
4.1. RBCTC will continue to improve and expand recruitment opportunities.	4.1.1 Increased enrollment at the RB center.	4.1.1. Track inquiries and recruitment activities.
	4.1.2. Increased RB presence at sending schools.	4.1.2. River Bend will continue and increase outreach with use of Perkins funding.
4.2. RBCTC will expand off campus satellite programs.	4.2.1 Increased enrollment of a more academically diverse population of students.	4.2.1. Track of number of students participating in satellite programs.
	4.2.2 Create relevant career opportunities for traditional college bound post-secondary students.	4.2.2 Track number of students participating in college credit bearing courses
4.3. RBCTC will expand CTE exploration options for middle school and underclassmen (5-10).	4.3.1 Educate parents / students / community about CTE options at RB.	4.3.1a. Track percentages of sophomores attending recruitment days vs. those who attend as juniors or seniors. 4.3.1b. Track number of students who attend RB after attending middle school exploration programs. 4.3.1c. Track numbers of students attending RB full time after attending RB electives.

		4.3.1d. River Bend will create and promote exploratory classes for Middle School and 9th and 10th grade with Perkins funding.
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The Director is required to report on activities twice per year to the Regional Advisory Board and the Oxbow School board, and at the final Regional Advisory Board meeting of the year will present for discussion and approval an action plan for the ensuing year based on this plan.

It would be recommended that other stakeholder groups are involved in developing and evaluating progress on goals at regular intervals, to build collaboration and effectiveness of actions.

Preliminary Ideas for the Accomplishment of Goals:

1. Each staff member will choose one or more Goal Areas to work on via a focus group(s). A specified number of staff meetings will be devoted to having the **focus groups** meet and develop action steps(for example one per month). Focus group minutes and action steps will be written down and shared with the staff after every meeting so that everyone is aware of the efforts of the whole RBCTC Team and what they need to do to accomplish given goals by a given time. Focus groups will share out at staff meetings, as well.
2. **Advisory committees** will be informed of the goals, and specific requests for their involvement in moving these goals forward will be discussed, written and disseminated. Representatives of the following stakeholders: parents, students and partner schools will also be invited to participate in some way TBD.
3. Half way through the year a summary report of the focus group efforts and accomplishments toward goals will be written and shared. RAB involvement..