

Oxbow Unified Union School District

Bradford Elementary 802-222-4077
143 Fairground Road, Bradford, VT 05033

Newbury Elementary 802-866-5621
214 Pulaski Street, Newbury, VT 05051

Oxbow High School 802-222-5214
36 Oxbow Drive, Bradford, VT 05033

River Bend Career & Tech Center 802-222-5212
36 Oxbow Drive, Bradford, VT 05033



OUUSD Board Report

January 2021

(Modified) Winter Activity Program

We started our 6-week Winter Activity Program on January 15th, running every Friday afternoon to February 19th. In the past we were able to offer skiing and ice fishing off site. The impact of covid (keeping the same grade levels together) and a late budget approval (buses off site) required us to look at winter activities differently. Our team of intrepid WAP coordinators (Heidi Allen and Mike Aldrich) managed a 6-week rotation of three activities: skating and sledding at Elizabeth's park, and snow games at the school to get children outside and enjoying the outdoors, maybe trying a new activity.

Library

After the installation of some air purifiers, the library is ready to host limited small groups of children! Library services have been on a traveling cart to each classroom, but students have been asking when they can go to the library. A lot of work needed to be done, and continues to be needed, for us to meet education quality standards. Our Library Media Specialist, Cheryl Doubleday, provided me the following data:

	August 2020	January 2021	Goal
Items in collection	8,470	5,221	5,000
Average Publication date of collection	1998	2003	2010
Fiction and Nonfiction balance	39/61	40/60	50/50

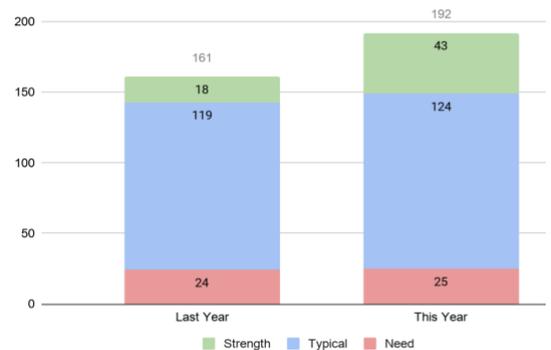
The collection was heavily weeded for items that were poor condition, have been superseded by new or revised information, or were outdated in content, use, or accuracy with an eye to retaining older material that may be considered classic or may be of historical value. Replacement criteria includes:

- Making available a wide range of materials on varying levels of difficulty with a diversity of appeal compatible with the different needs, interests, and viewpoints of students and teachers.
- Choosing materials which strengthen and enrich the school’s instructional program.
- Choosing materials that will stimulate growth in literary appreciation, aesthetic values, and ethical standards.
- Providing materials representative of the many religious, ethnic, cultural, and language groups, and of their contribution to the heritage and culture of America and the world.

While the Library Media Specialist has the final decision about new content, there will be input from teachers and student. For this school year, library development is being partially funded by a CFP literacy grant.

Social Emotional Learning

The social and emotional impact of the pandemic is taking a toll on students. Inconsistent schedules and high absenteeism are compounding already complicated situations for many students. This looks like high anxiety or aggressive outbursts in the classroom and on the playground. The Student Support Team, as part of our overall MTSS system, focuses on supporting students and their families. Each fall, and again in the winter and spring, students are given a social emotional screener called the Devereaux Student Strengths Assessment. The good news: more students are showing strengths in SEL than last year. The challenging news: the number of students needing support hasn’t increased but the intensity of those needs has. We’re planning some specific instructional coaching and embedded skill development, including resurrecting our Positive Behavior Interventions & Support (PBIS) for some groups of students. PBIS practices include designing effective classroom environments, developing and teaching predictable classroom routines, posting and teaching positively-stated classroom expectations.



Respectfully Submitted,



Marla Ianello

Interim Principal



A Community of Learners

Empowered Through Experience