

Sept. 2020

Supervisory Union:
School:
Year:

September Reporting School POA Assessment Results Kindergarten Grade One

Total # K Students
Total # K Classrooms

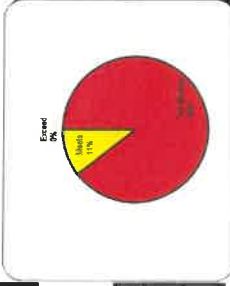
Total # of Grade 1 Students

Total # of Grade 1 Classes

Writing Vocabulary

Standards	Meets	Exceed
0-2	17	2
3-7	8	0
8+	2	0

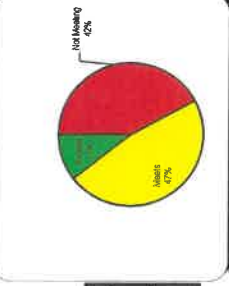
Students 89%



Sentence Dictation

Standards	Meets	Exceed
0-2	8	9
3-9	9	2
10-37	2	0

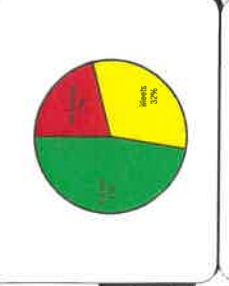
Students 42%



Concepts about Print

Standards	Meets	Exceed
0-4	4	6
5-8	6	9
9-24	9	2

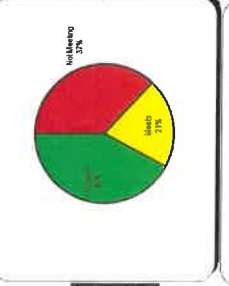
Students 32%



Letter ID

Standards	Meets	Exceed
0-9	7	4
10-28	4	8
29-54	8	2

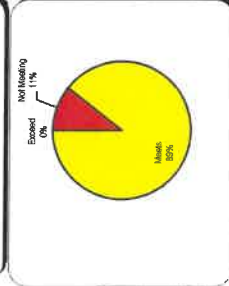
Students 37%



Word Test

Standards	Meets	Exceed
0	2	17
1-9	17	0
10-35	0	0

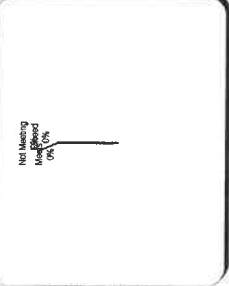
Students 11%



Text

Standards	Meets	Exceed
0-2	0	0
3-7	0	0
8+	0	0

Students 0%

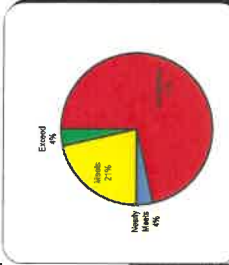


* Start to determine school benchmarks and baselines for your entering Kindergarten students in September.

Text

Standards	Meets	Exceed
A-B	1	6
C	6	1
D-E	3	21
F+	1	3

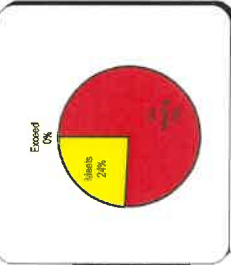
Students 69%



Writing Vocabulary

Standards	Meets	Exceed
0-9	22	7
10-27	7	0
28+	0	0

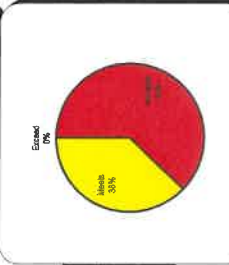
Students 76%



Sentence Dictation

Standards	Meets	Exceed
1-22	18	11
23-34	11	0
35-37	0	0

Students 62%



Grade Two

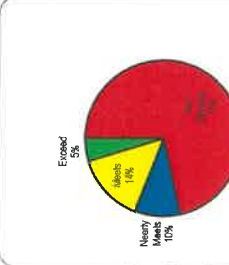
Total # of Grade Two Students

Total # of Grade Two Classes

Text Level

Standards	Meets	Exceed
A-H	15	2
I	2	3
J-K	3	14
L+	1	5

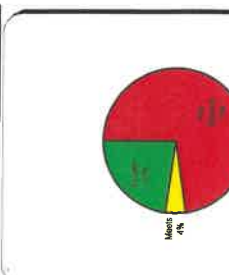
Students 9%



Dictated Paragraph

Standards	Meets	Exceed
0-58	16	1
59-67	1	5
68+	5	23

Students 73%



September Reporting School POA Assessment Results
Kindergarten
Total # of Grade 1 Students: 23
Total # of Grade 1 Classes: 2

Writing Vocabulary

Standards	3-7	8+
Meets	4	0
Exceed		
Not Meeting	26	

Students: 84% Meets, 13% Exceed, 0% Not Meeting

Sentence Dictation

Standards	0-2	3-9	10-37
Meets	23	6	1
Exceed			
Not Meeting			

Students: 74% Meets, 19% Exceed, 3% Not Meeting

Concepts about Print

Standards	0-4	5-8	9-24
Meets	8	13	9
Exceed			
Not Meeting			

Students: 42% Meets, 29% Exceed, 29% Not Meeting

Letter ID

Standards	0-9	10-28	29-54
Meets	13	8	10
Exceed			
Not Meeting			

Students: 42% Meets, 26% Exceed, 32% Not Meeting

Word Test

Standards	0	1-9	10-35
Meets	5	24	1
Exceed			
Not Meeting			

Students: 16% Meets, 77% Exceed, 3% Not Meeting

Text *

Standards	Meets	Exceed
Meets	0%	0%
Exceed		
Not Meeting		

Students: 0% Meets, 0% Exceed, 0% Not Meeting

Text

Standards	A-B	C	D-E	F+
Meets	12	5	3	3
Exceed				
Not Meeting				

Students: 52% Meets, 22% Exceed, 13% Not Meeting

Writing Vocabulary

Standards	0-9	10-27	28+
Meets	7	14	3
Exceed			
Not Meeting			

Students: 30% Meets, 61% Exceed, 13% Not Meeting

Sentence Dictation

Standards	1-22	23-34	35-37
Meets	4	16	3
Exceed			
Not Meeting			

Students: 17% Meets, 70% Exceed, 13% Not Meeting

Text Level

Standards	A-H	I	J-K	L+
Meets	20	6	1	1
Exceed				
Not Meeting				

Students: 69% Meets, 21% Exceed, 3% Not Meeting

Grade Two

Total # of Grade Two Students: 29

Total # of Grade Two Classes: 2

Writing Vocabulary

Standards	0-2	3-7	8+
Meets	4	0	0
Exceed			
Not Meeting	26		

Students: 84% Meets, 13% Exceed, 0% Not Meeting

Sentence Dictation

Standards	0-2	3-9	10-37
Meets	23	6	1
Exceed			
Not Meeting			

Students: 74% Meets, 19% Exceed, 3% Not Meeting

Concepts about Print

Standards	0-4	5-8	9-24
Meets	8	13	9
Exceed			
Not Meeting			

Students: 42% Meets, 29% Exceed, 29% Not Meeting

Letter ID

Standards	0-9	10-28	29-54
Meets	13	8	10
Exceed			
Not Meeting			

Students: 42% Meets, 26% Exceed, 32% Not Meeting

Word Test

Standards	0	1-9	10-35
Meets	5	24	1
Exceed			
Not Meeting			

Students: 16% Meets, 77% Exceed, 3% Not Meeting

Text *

Standards	Meets	Exceed
Meets	0%	0%
Exceed		
Not Meeting		

Students: 0% Meets, 0% Exceed, 0% Not Meeting

Text

Standards	A-B	C	D-E	F+
Meets	12	5	3	3
Exceed				
Not Meeting				

Students: 52% Meets, 22% Exceed, 13% Not Meeting

Writing Vocabulary

Standards	0-9	10-27	28+
Meets	7	14	3
Exceed			
Not Meeting			

Students: 30% Meets, 61% Exceed, 13% Not Meeting

Sentence Dictation

Standards	1-22	23-34	35-37
Meets	4	16	3
Exceed			
Not Meeting			

Students: 17% Meets, 70% Exceed, 13% Not Meeting

Text Level

Standards	A-H	I	J-K	L+
Meets	20	6	1	1
Exceed				
Not Meeting				

Students: 69% Meets, 21% Exceed, 3% Not Meeting

Grade Two

Total # of Grade Two Students: 29

Total # of Grade Two Classes: 2

Writing Vocabulary

Standards	0-2	3-7	8+
Meets	4	0	0
Exceed			
Not Meeting	26		

Students: 84% Meets, 13% Exceed, 0% Not Meeting

Sentence Dictation

Standards	0-2	3-9	10-37
Meets	23	6	1
Exceed			
Not Meeting			

Students: 74% Meets, 19% Exceed, 3% Not Meeting

Concepts about Print

Standards	0-4	5-8	9-24
Meets	8	13	9
Exceed			
Not Meeting			

Students: 42% Meets, 29% Exceed, 29% Not Meeting

Letter ID

Standards	0-9	10-28	29-54
Meets	13	8	10
Exceed			
Not Meeting			

Students: 42% Meets, 26% Exceed, 32% Not Meeting

Word Test

Standards	0	1-9	10-35
Meets	5	24	1
Exceed			
Not Meeting			

Students: 16% Meets, 77% Exceed, 3% Not Meeting

Text *

Standards	Meets	Exceed
Meets	0%	0%
Exceed		
Not Meeting		

Students: 0% Meets, 0% Exceed, 0% Not Meeting

Text

Standards	A-B	C	D-E	F+
Meets	12	5	3	3
Exceed				
Not Meeting				

Students: 52% Meets, 22% Exceed, 13% Not Meeting

Writing Vocabulary

Standards	0-9	10-27	28+
Meets	7	14	3
Exceed			
Not Meeting			

Students: 30% Meets, 61% Exceed, 13% Not Meeting

Sentence Dictation

Standards	1-22	23-34	35-37
Meets	4	16	3
Exceed			
Not Meeting			

Students: 17% Meets, 70% Exceed, 13% Not Meeting

Text Level

Standards	A-H	I	J-K	L+
Meets	20	6	1	1
Exceed				
Not Meeting				

Students: 69% Meets, 21% Exceed, 3% Not Meeting

Grade Two

Total # of Grade Two Students: 29

Total # of Grade Two Classes: 2

Writing Vocabulary

Standards	0-2	3-7	8+
Meets	4	0	0
Exceed			
Not Meeting	26		

Students: 84% Meets, 13% Exceed, 0% Not Meeting

Sentence Dictation

Standards	0-2	3-9	10-37
Meets	23	6	1
Exceed			
Not Meeting			

Students: 74% Meets, 19% Exceed, 3% Not Meeting

Concepts about Print

Standards	0-4	5-8	9-24
Meets	8	13	9
Exceed			
Not Meeting			

Students: 42% Meets, 29% Exceed, 29% Not Meeting

Letter ID

Standards	0-9	10-28	29-54
Meets	13	8	10
Exceed			
Not Meeting			

Students: 42% Meets, 26% Exceed, 32% Not Meeting

Word Test

Standards	0	1-9	10-35
Meets	5	24	1
Exceed			
Not Meeting			

Students: 16% Meets, 77% Exceed, 3% Not Meeting

Text *

Standards	Meets	Exceed
Meets	0%	0%
Exceed		
Not Meeting		

Students: 0% Meets, 0% Exceed, 0% Not Meeting

* Start to determine school benchmarks and baselines for your entering Kindergarten students in September.

Dec. 2019

Decer Reporting School POA Assessment Results

Kindergarten

Total # K Students
Total # K Classrooms

31
3

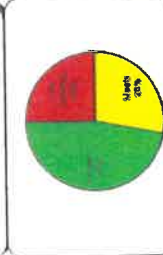
Writing Vocabulary

Standards	Meets	Exceed
0-7	12	12
8-11	10	10
12+	10	10
Students	32%	32%



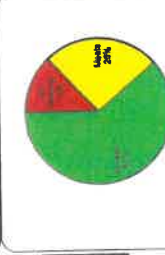
Sentence Dictation

Standards	Meets	Exceed
0-9	9	15
10-15	9	15
16-37	9	15
Students	28%	48%



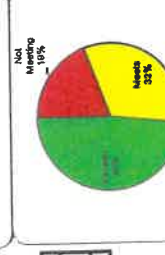
Concepts about Print

Standards	Meets	Exceed
0-8	8	19
9-11	8	19
12-24	8	19
Students	13%	61%



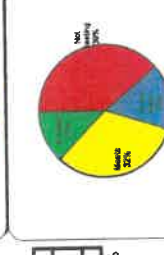
Letter ID

Standards	Meets	Exceed
0-28	10	15
29-45	10	15
46-54	10	15
Students	19%	15%



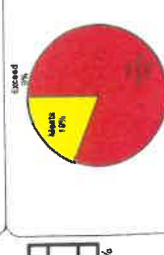
Text

Standards	Meets	Exceed
Below A	5	4
A	5	4
B	10	4
C+	10	4
Students	39%	4%



Word Test

Standards	Meets	Exceed
0-9	5	5
10-17	5	5
18-35	5	5
Students	68%	5%



Grade One

Total # of Grade 1 Students

22

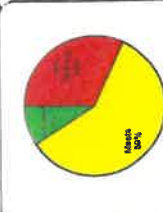
Text

Standards	Meets	Exceed
A-D	3	7
E	4	7
F	4	7
G+	4	7
Students	36%	32%



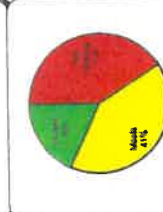
Writing Vocabulary

Standards	Meets	Exceed
0-30	7	2
31-52	13	2
53+	13	2
Students	32%	9%



Sentence Dictation

Standards	Meets	Exceed
0-33	9	4
34-36	9	4
37	9	4
Students	41%	18%

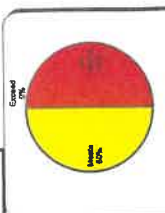


Total # of Grade 1 Classes

2

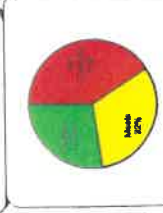
Concepts About Print

Standards	Meets	Exceed
0-16	11	11
17-20	11	11
21-24	11	11
Students	50%	0%



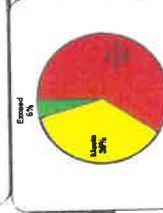
Letter ID

Standards	Meets	Exceed
0-52	9	6
53	7	6
54	7	6
Students	41%	27%



Ohio Word Test

Standards	Meets	Exceed
0-12	13	1
13-19	8	1
20	8	1
Students	59%	36%



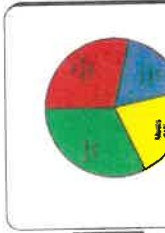
Grade Two

Total # of Grade Two Students

29

Text Level

Standards	Meets	Exceed
A-I	8	9
J	5	6
K	6	6
L+	6	9
Students	28%	31%

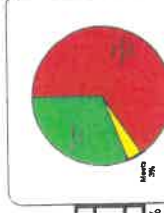


Total # of Grade Two Classes

2

Dictated Paragraph

Standards	Meets	Exceed
0-19	19	9
20-31	1	9
32-43	1	9
Students	66%	31%



2020 – 2021 Local Assessment Results (STAR Reading & STAR Math)

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
3	Number of Students ABOVE Grade Level	0:23 (0%)	0:27 (0%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	3:23 (13%)	3:27 (11%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	20:23 (87%)	24:27 (89%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	2.2	2.4	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 2	N/A	N/A						

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
4	Number of Students ABOVE Grade Level	3:24 (13%)	2:24 (8%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	3:24 (13%)	7:24 (29%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	18:24 (74%)	15:24 (63%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	2.9	3.4	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 3	2.9	3.6						

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
5	Number of Students ABOVE Grade Level	5:22 (23%)	3:21 (14%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	2:22 (9%)	0:21 (0%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	15:22 (68%)	18:21 (86%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	4.6	3.9	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 4	4.4	4.2						

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
6	Number of Students ABOVE Grade Level	8:28 (29%)	7:29 (24%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	6:28 (21%)	7:29 (24%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	14:28 (50%)	15:29 (52%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	6.0	5.9	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 5	5.8	5.7						

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
7	Number of Students ABOVE Grade Level	7:24 (29%)	6:25 (24%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	2:24 (8%)	2:25 (8%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	15:24 (63%)	17:25 (68%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	5.8	5.8	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 6	5.5	6.7						

Grade	FALL			Winter			Spring		
	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH	Numbers & Grade Level	STAR READING	STAR MATH
8	Number of Students ABOVE Grade Level	9:33 (27%)	9:33 (27%)	Number of Students ABOVE Grade Level			Number of Students ABOVE Grade Level		
	Number of Students ON Grade Level	1:33 (3%)	3:33 (10%)	Number of Students ON Grade Level			Number of Students ON Grade Level		
	Number of Students BELOW Grade Level	23:33 (70%)	21:33 (63%)	Number of Students BELOW Grade Level			Number of Students BELOW Grade Level		
	Average Grade Level	6.4	6.6	Average Grade Level			Average Grade Level		
	Winter 2019-2020 Grade 7	6.3	7.5						

Blue Mountain Union School's Annual Snapshot



ESSA (Every Student Succeeds Act)

- Reauthorized NCLB.
- Signed into law in December 2015.
- Focus: Eliminate *equity gaps* through accountability and continuous improvement efforts.
- More autonomy for states than under NCLB.
- Each state to determine “accountability process”.
- Still requires annual assessment of students in both Reading and Mathematics; Grades 3-9.
- Focus on growth over time (specifically grades 5-9).



What's Gone (From Under NCLB):

- Annual Measurable Objectives (AMO) and Adequate Yearly Progress (AYP).
- “Failing” Schools
- Corrective Actions

What's New (Under ESSA) for Vermont:

- Long Term and Interim Goals through Continuous Improvement for ALL schools.
(Linked to grant spending.) (BMU has a five year Comprehensive School Improvement Plan)
- Comprehensive and Targeted Supports.
(Provided through the AOE for identified schools.)
- Education Quality Reviews
(Visitation Teams to All Schools)

Annual Snapshot: Multiple Measures

Academic Proficiency

- Content Standards Performance in ELA, Math, Science and Physical Education.
- Graduation Rate.
- Career and College Ready.

Personalization

- Student participation in Flexible Pathways.
- Flexible Pathways Offerings.
- Personalized Learning Plans.

High Quality Staffing

- Licensed Teachers
- Education Staff Stability
- Staff Satisfaction (PD & Evaluation Model)

Safe, Healthy Schools

- Disciplinary Exclusion
- School Climate

Investment Priorities

- EQS Staffing Ratios
- Per Student Expenditures
- Return on Investment - in particular with federal grant dollars.