

Oxbow Unified Union School District

CODE D22 Modes of Instruction During State of Emergency Due to COVID-19 (Recommended)

Date Warned: 08-19-2020

Date Adopted: 11-05-2020

Date Revised:

Date Reviewed:

Modes of Instruction During State of Emergency Due To COVID-19 Pandemic

The Oxbow Unified Union School District (District) is committed to the success of every student. The School Board (Board) holds itself and all District and school-site decision-makers accountable for developing a continuum of district-wide, flexible modes of instruction and a system of communication thereof during the State of Emergency.

The District will ensure the provision of the minimum instructional hours in any one of the following three ways:

1. The total hours of direct instruction and expected independent student work for the day equal the minimum daily hours set forth in State Board Rule 2312.1; or
2. The cumulative hours of direct instruction and expected independent work for the week equal the cumulative minimums set forth in State Board Rule 2312.1; or
3. The District obtains the Secretary of Education's prior approval of another method of counting instructional hours per State Board Rule 2312.2.

The Board delegates authority to the superintendent to develop and implement rules and procedures to address the following: **(From list below, any authority not delegated to the superintendent requires a Board policy with review by legal counsel strongly recommended):**

- Options for in-person, remote, and hybrid learning, by grade level, with an emphasis on ensuring in-person instruction for students in the primary grades.
- The process for parents/guardians to sign up and discontinue participation in in-person, remote, and hybrid modes of learning.
- The completion of student work and achievement of academic milestones, proficiencies and other benchmarks.
- A description as to what extent remote and/or hybrid learning experiences will be synchronous to comparable in-person instructional activities.
- The provision for educational supports including teacher-student check-ins and other supports provided under the district's regular EST process.
- The provision of special education services and related services.
- A process for sharing information about student status (remote/in-person) with your school nutrition program so that they are able to provide meals at home or at school.
- Student participation in in-person extracurricular activities such as clubs, sports and music ensembles.

Responsibilities of the Superintendent

The superintendent shall provide a quarterly status report to the Board.

Duration of Policy

This policy shall be in effect for the duration of the State of Emergency due to COVID-19 and shall terminate automatically when the State of Emergency is lifted.