

Curriculum

- A few teachers have come forward asking for support with talking to children about racism and social justice and ways to embed these conversations into their curriculum and instruction. We have met once to have an initial conversation around goals and focus. We are working on scheduling another meeting to discuss steps and ways to involve staff in all schools, as a professional learning community. BES and NES are taking part in Implicit Bias Training. This training is a valuable resource for our conversations.
- OESU prek-12 Math and ELA Expectations and the OESU prek-8 math curriculum framework have been finalized and will go to the OESU Board in November.
- The literacy prek-8 curriculum framework will be a focus this year.

Instruction

- We have partnered with All Learner's Network for professional learning with mathematics instruction. This will be funded through our consolidated federal program grant. Teachers who participated in the training last year will receive job-embedded coaching on the instructional practices this year. We will also offer training for a new group of teachers. All Learners has prepared both virtual and hybrid training sessions. These professional training sessions focus on instruction and student engagement and involve job-embedded work.
- OUUSD schools have transitioned to Illustrative Mathematics, K-8.

Assessment:

- All schools will be using STAR Assessments for literacy and math. This is a screening tool to help teachers ascertain where students are at and what steps need to be taken to further student learning.
- Schools have received the OESU Assessment Plan. These assessments will serve as common data points for the SU to inform needs-based continuous improvement.

Mentoring

- We trained a second cohort of mentors through Vermont NEA's Mentoring Matters Program. About 25 teachers attended sessions this summer.
- The facilitator used many online tools to make our learning more interactive. Teachers were excited to learn about these tools and also had the chance to use them during their training. This provided the added bonus of professional development on mentoring as well as distance learning instruction.

Professional Development

- STAR and Illustrative Mathematics training for relevant schools occurred during our August inservice days. We have had one follow-up training for IM at the recent October in-service day and have another one scheduled at the end of October. All training sessions were conducted in a remote learning environment.
- Our very own technology integration professionals led Google Classroom training sessions during our August in-service days. All teachers were expected to take the Basic training and many also attended the advanced training sessions.

Respectfully Submitted by Nicole Bell

