

## Introduction and Overview

In September of 2020 Orange East Supervisory Union completed their prekindergarten through twelfth grade math and English language arts expectations for teaching and learning, as well as our prekindergarten through eighth grade mathematics curriculum framework. A supervisory union level assessment plan was developed over the past year and completed for the 2020 2021 school year.

Vermont's Educational Quality Standards state each supervisory union is to have an SU-level approved curriculum in schools. A curriculum framework at the supervisory union level will ensure consistency with expectations and learning outcomes across multiple schools. Schools can then use the framework to develop an integrated curriculum and units of study.

A collaborative approach to developing the assessment plan as well as the curriculum framework involved teachers from schools across the supervisory union.

- The teacher leadership cabinet worked diligently to determine the best SU level assessments to serve as data points for our Continuous Improvement Plan. Planning for the Assessment Plan included building-based discussions and input, updating Fountas & Pinnell Benchmark Assessment Systems in all schools with outdated systems, as well as an ongoing training plan for Primary Number Operations Assessment (PNOA) to ensure teachers are trained to administer the assessment. Planning also included shifting all schools towards using STAR Assessments.
- The Teacher Leadership Cabinet developed the OESU Curriculum Framework template and format.
- Teams of teachers began meeting at the end of the 2018 2019 school year and worked through the summer as well as throughout the following school year to develop the Expectations as well as the prekindergarten through eighth grade mathematics framework. The process included an initial team to write the first draft, and a second team to revise, embed high leverage concepts and prioritize standards using Achieve the Core Mathematics Focus by Grade Level.
- Collaboration between our director of curriculum and our early childhood coordinator ensured alignment between Vermont's Early Learning Standards and our OESU Expectations and Framework.
- Resources used included: existing curriculum and work completed in schools; Achieve the Core Mathematics Focus by Grade; All Learner's Network High Leverage Concepts; Common Core Standards and the expertise of our amazing teaching staff.

### Understanding the Format:

- Expectations Documents: Standards-based set of learning outcomes expected at each grade level or grade level band. Mathematics: high leverage concepts in blue are identified as foundational skills and strategies that must be learned.
- Mathematics Curriculum Framework: Priority standards are highlighted. Enduring understanding speak to the central ideas and core understandings. Essential questions empower students to explore deeper understanding and big ideas. The framework articulates what students should know, understand and be able to do upon graduating by the end of their grade level. Key vocabulary is identified.
- Teachers can use this framework to develop thematic and integrated units of study at the building level.

### Next steps:

- Using similar processes to ensure collaboration and teacher involvement, the supervisory union curriculum department will focus on completing the OESU Literacy Framework for prekindergarten through eighth grade.

