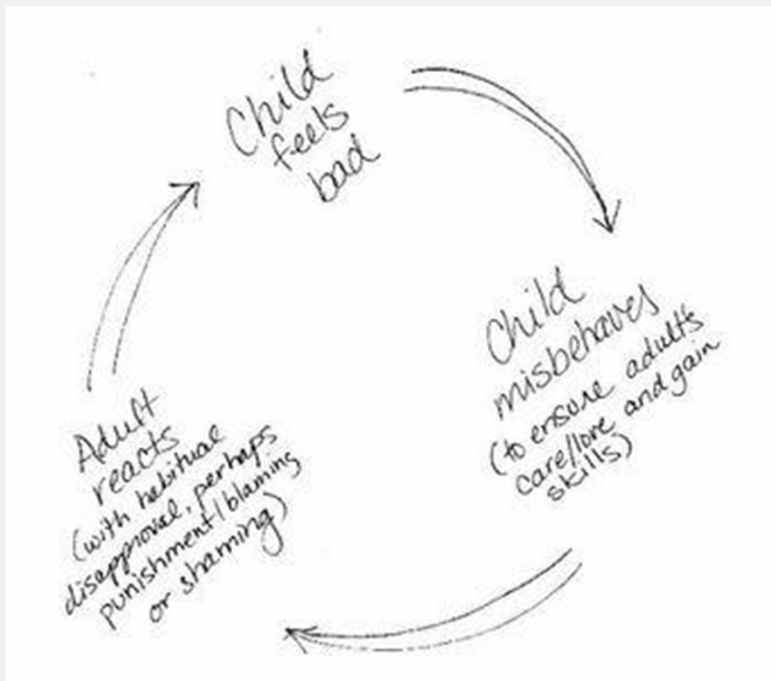


Social Emotional & Behavioral Services Model

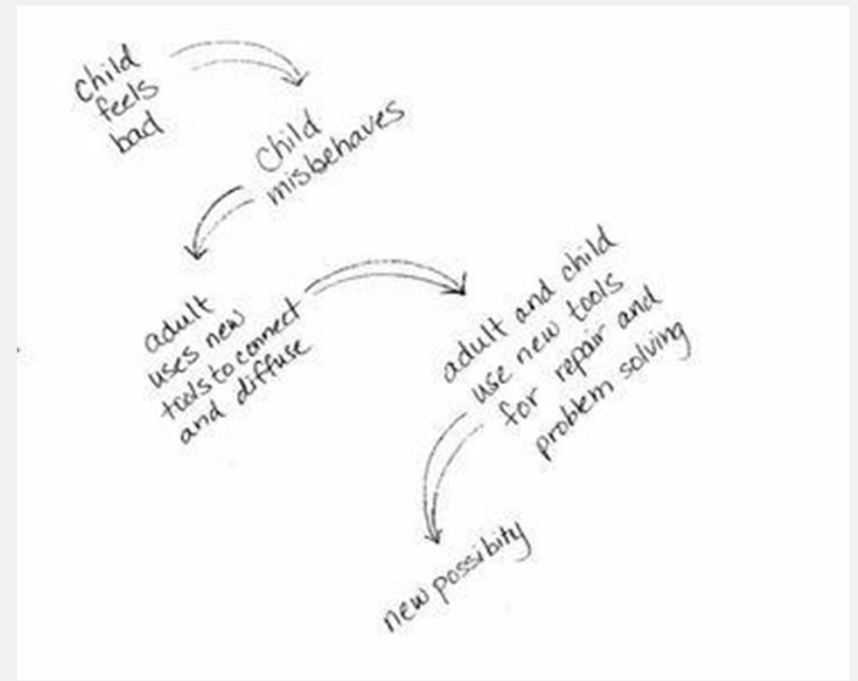
Orange East Supervisory Union



Turn this...



into this...





How

Social Emotional Learning in Action

1. Instruction

1. Integration

1. Resource alignment



Instruction

- The district's Multi-Tiered Systems of Support framework expects that all schools will adopt a systematic approach to Social Emotional Instruction:
 - School Wide
 - School wide climate and culture development, restorative practices, community-building routines, mentorship programs, and extracurricular activities. Social Emotional Instruction is also imbedded in health/guidance curricula.
 - Classroom
 - Provide explicit instruction in alignment with the core competencies outlined by Collaborative for Academic Social Emotional Learning (CASEL)
 - Self-Awareness, Self-Management, Social-Awareness, Relationship Skills and Responsible Decision-Making
 - Student Specific
 - Targeted/Intensive social emotional support through Educational Support Teams

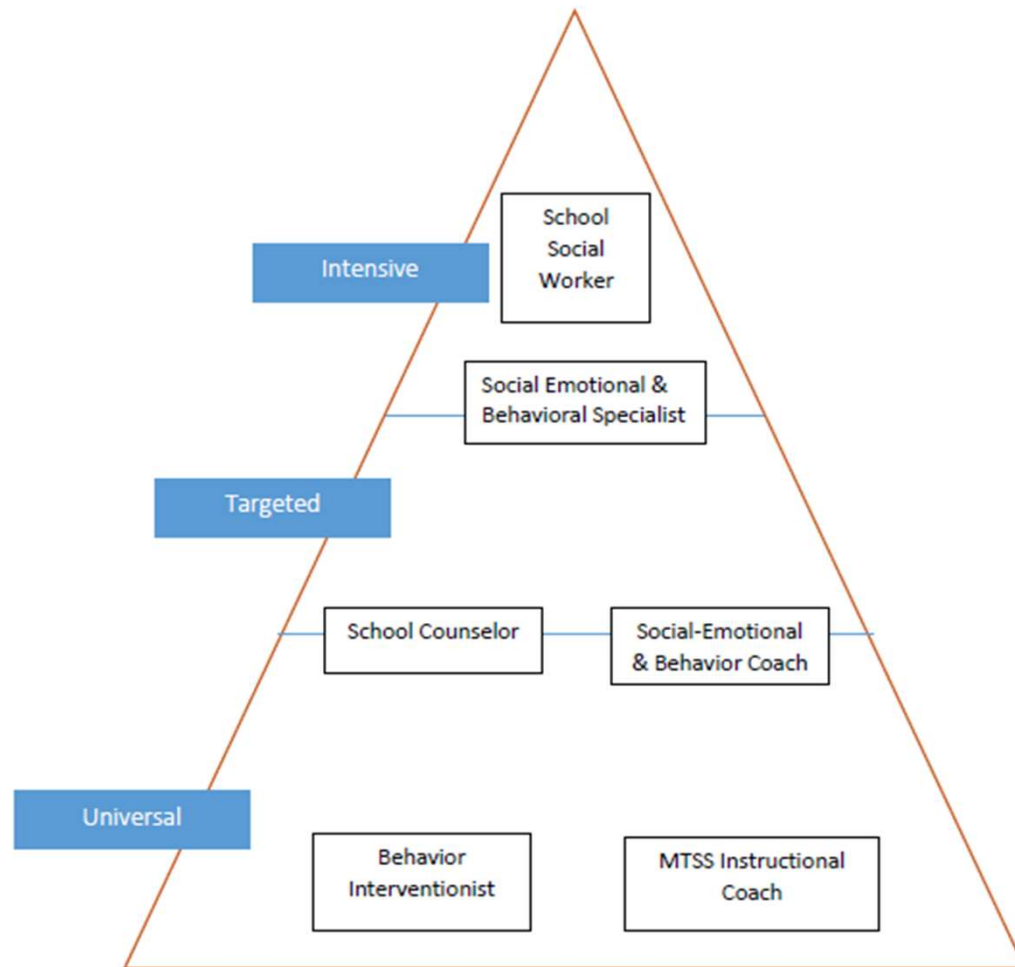


Integration

A core strategy for promoting systemic SEL in OESU is its integration with other initiatives and policies:

- Policies that reflect Agency of Education State Board Rules
- Encouragement of trauma informed, progressive discipline procedures at the building level
- Focus of staff professional development in connection to instructional practices
- Integration of team initiated problem solving into school's Educational Support Team

Resource alignment



Our Goal

To cultivate a love of learning for every student by developing school cultures of trust, kindness and respect where all students have the opportunity to learn the skills necessary to be successful.

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