

Bradford Elementary School
Principal's Report for OUUSD Board
November 20, 2019

Current Enrollment: 254

School Culture, Social-Emotional Learning, and Behavior

- We are working hard to improve bus culture and behavior. We have reviewed and revised BES bus expectations and protocols, and shared them with Butler's (the bus company) and Oxbow administration. Once these are finalized, we will be sharing these with students and families.
- We are piloting a universal social-emotional assessment called the DESSA this year. The DESSA is aligned to the Collaborative for Academic and Social Emotional Learning (CASEL)'s core competencies in Social-Emotional Learning (SEL), and provides a social emotional profile for each student which will allow us to strengthen our core instruction in SEL, as well as provide data to our Educational Support Team to support targeted interventions.
- The behavior interventionist position that was shared between Newbury and Bradford has been changed to a full-time position at Newbury. We are exploring options to fill the gap in behavior support at BES.

Personnel

- Lori Davidson (para) has taken on the position of Library Aide as well as backup nurse and student support. We are still looking to hire an academic interventionist as well as a behavior coach.
- We have hired an afterschool director, Jacqueline Labate. Jacqueline is a retired Oxbow teacher and the director of the Growing Peace Project, and brings a wealth of experience and vision for growth to the After School Program.
- Lora Chatfield has filled in for us as Substitute School Nurse and done an exceptional job. As Mrs. Chatfield will be leaving at the end of December, we are looking to hire another long-term substitute nurse for January, possibly extending into February.

Teaching and Learning

- We are developing curricular frameworks for literacy and math across the supervisory union this year. We hope to strengthen our programmatic coherence by selecting a math program for 2020-2021. This will require a significant financial investment which will be reflected in next year's budget. We are having conversations at BES and with OESU to make this happen, and expect to have identified a math program at our next OESU Leadership meeting.
- We are using the Teacher Growth Model as our instructional framework for supervision and evaluation. Professional staff self-assess their practice using the VT Teacher Performance Rubrics, identify two goals for the 2019-2020 school year, and meet with me to discuss their plans for meeting their goals. Throughout the year, they collect evidence on their progress, and write a reflective summary at mid- and end-of-year. New professional staff receive two formal observations and evaluations during the year. We are committed to strengthening these practices and supports toward professional growth and to extend to all staff by next year.

Facilities Report from Facilities Director, Fred Tougas

- The bike shed started last spring by Riverbend is coming along slowly; it may be finished by spring of 2020.
- Glycol anti-freeze has been replaced in the school's heating system after testing found that the existing product was only effective to 23 degrees. It is now protected to -20 degrees which is the industry norm for this area.

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(Facilities Report, Continued)

- When the boilers were cleaned it was discovered that there was a bad safety relief valve and a bad low water shutoff sensor on Boiler #1. These have been replaced.
- Hartford Steam Boiler conducted a mandated State/ Insurance Co. safety inspection of the boiler room last week and passed with no problems. Next inspection in 2021.
- Oil usage is on par with previous heating seasons at this time.
- The domestic hot water heater is leaking at some of the welds and will be replaced during the Holiday Break in December. It is under warranty from Webb.
- With the arrival of cold weather the Icy Conditions indicators have been rehung at the parking area and walkways per VSBIT.
- The Facilities Budget process has been started.

Respectfully submitted,



Kate K. Paxton, Ph.D.
Principal